

## Class Educational Structure

Each class focuses on five key areas: **self esteem & positive self image, social interaction, self expression & communication skills, creative expression, and intellectual growth.**

Each class session is divided into three areas: **activity time, group time** and **variety time**. Children learn basic skills and knowledge through weekly themed activities. Greendale Playschool offers low student to teacher ratios to maximize the child's learning opportunity.



**Activity Time** offers the children an opportunity to choose their own activity. Choices include books, art, dramatic play, puzzles as well as a variety of large and small motor development activities. Children are encouraged to explore and ask about different science items displayed in the room. Emphasis is on cooperative play.

**Group Time** activities include songs, stories, finger-plays, conversation, language enrichment and snack time. At times, special guests may visit the class with presentations.

**Variety Time** may include outdoor play, games, activities to develop motor coordination,

activities for letter and number awareness, language arts or science activities, walks or field trips.

Parents are encouraged to participate in their child's education by volunteering as a "class helper" throughout the school year.



Greendale Playschool is proud to offer a curriculum that grows with your child:

### Pre-3 Program

offered one morning per week

This class offers a relaxed introduction to a school setting for children who turn three between September 1st and November 30th of the academic school year. Emphasis is on socialization skills. Classmates will learn and share through small group activities. A parent or adult volunteer is required to act as a parent helper three times per year to keep our adult-child ratio at 1:4.

**Key Units:** Basic shapes & colors are addressed through fun songs, stories and play activities.

**Field Trips:** Walk to Daffodil Park

### 3-Year-Old Program

offered one, two or three half days per week (mornings or afternoons)

This class offers a developmentally appropriate curriculum in literacy, language, and math presented in a nurturing environment through a variety of art mediums, books, music, and creative dramatics. The focus is on learning through play while building a strong foundation in socialization skills.

**Key Units:** Colors, shapes, numbers, dinosaurs, rainbows, beach day and other fun topics.

**Field Trips:** A visit to the Greendale Fire Station, the Milwaukee County Zoo, the Wehr Nature Center and a nature walk and picnic at Scout Lake Park.

### 4K Program

offered two or three half days per week (mornings or afternoons)

The 4K curriculum incorporates a thematic approach including experiences in literacy, language and math with opportunities for learning through cooperative play and socialization. Each class begins with teacher guided activities in a group setting. Experiences in different art mediums, music, books, and creative dramatics nurture growth in personal and academic skills to prepare for future school success.

**Key Units:** Apples, insects, outer space, dinosaurs, rain forests, body unit, sports, other countries and ecology.

**Field Trips:** Nature walk at Whitnall Park, a visit to the Milwaukee Public Museum, Wehr Nature Center programs and a trip to the Milwaukee Art Museum.

### Pre-K Program

offered four afternoons per week (subject to enrollment)

Parents have a choice when to start their child in kindergarten. The Pre-K program is a unique bridge between 4K and kindergarten. This program is designed for children with summer birthdays whose parents wish to provide them an opportunity to develop and refine their skills prior to entering kindergarten. It provides experiences that foster growth in emotional, social, and academic development. It is not a remedial class nor does it replace the kindergarten experience.

**Key Units:** Weekly card studio to create messages to a variety of important people; game day to build physical awareness, cooperation & group skills; and basic problem solving using counting and sorting skills. Year-long projects include building a dictionary.

**Field Trips:** Nature walk at Whitnall Park, a visit to the Milwaukee Public Museum, Wehr Nature Center programs and a trip to the Milwaukee Art Museum.